

FREMANTLE PRIMARY SCHOOL

an Independent Public School



Annual Report 2015

"Great school, great admin and teachers, wonderfully friendly community atmosphere amongst students and parents..." 2015 Parent Survey Response

Principal's Welcome

It is with great pleasure that I am able to present the 2015 Annual Report.

2015 was a terrific year for the Fremantle School community both in terms of academic achievement, extra-curricular activities, parent involvement and the significant reinvigoration of our school's image within the wider Fremantle community.

Fremantle Primary students are wonderfully fortunate to have a school located in the "heart of the city" and enjoy making the most of array of Artistic, Cultural and Sporting events that are on offer throughout the year. Teaching staff alike enjoy taking classes on regular excursions to some of the fascinating landmarks in and around Fremantle often by foot or utilising the City's shuttle bus service.

Our 2015 NAPLAN results were very impressive with the school performing as well and better than state and "like schools" averages across majority of tested areas. Further details of testing can be viewed later within this report. Although our school continues to perform well in a variety of standardised testing, improvements to both teaching instructional strategies and resources are continued to be sought. Our committed teaching staff are not content with just 'doing well' and want to make every effort to ensure Fremantle Primary students perform at their very best at all times. Our strong Literacy and Numeracy results coupled with an outstanding Arts, Physical Education and LOTE (Italian) programs ensure students are provided with a well-balanced, enriched curriculum.

In 2015 two significant partnerships were initiated and fostered both with the University of Notre Dame and the Fremantle Dockers Football Club. These two successful enterprises provided a wealth of opportunity for our school community throughout the year in uniquely different ways. Notre Dame University were co-opted on the recently established School Board and provided staff with an array of professional learning in the area of ICT and utilised this partnership with pre-service teachers gaining experience through various practicums. Fremantle Primary School was proud to become an official partner of the Fremantle Football Club and enjoyed having players and staff, regularly visit the school. Whether it was running a 'footy' workshop or visiting classrooms students and staff alike certainly took a shine to having the players visit the school. Both partnerships will continue in the 2016 school year and we look forward to further developing these mutually beneficial links.

Our development as an Independent Public School was immense and a certain highlight of our 2015 year. The initiation of our School Board linked interested parents to contribute significantly to the school's Business Plan. Furthermore staff and parents worked side-by-side at School Development Days and meetings to rewrite the School's Vision, Mission and Values which can be seen later within this report. Arguably one of the most significant ventures undertaken in 2015 was the development of the School's Business Plan and the articulation of the School's priority areas. This task was a collaborative, collective effort from staff and parents and as we venture to the 2016 school year provides both direction and guidance for our focus. Our School Board was immense in their efforts throughout the year gaining understanding of their role, developing a raft of Board governance documents and making substantial contributions during meetings and within the wider community.

Fremantle Primary is immensely fortunate to have such an invested School Board contributing to the educational benefit of students.

In 2015 Fremantle Primary sought and received a wealth of support from the parent community to reinvigorate the school's branding and overall image. Parents provided their time and efforts and were instrumental in areas of graphic design, photography, web page design, marketing, copy writing, printing, school signage, media opportunities and so many more. Our employment of a Media and Marketing Officer made significant differences to furthering the parent efforts and rewards are evident in all marketing 'touch points', the school's community image and a marked increase in student population to commence the 2016 school year.

It is my endeavour that this report will provide you with an overview of our outstanding school community – the successes we enjoy in a range of areas and the areas of development needed in 2016.

Our simple yet effective school motto of Learning, Fun and Friendship encapsulates this wonderfully unique school community.

In partnership,

Hayden O'Mara



2015 SCHOOL BOARD REPORT

What busy year this has been for Fremantle Primary School!

The School became an Independent Public School (IPS) at the start of the 2015 academic year - this is a fantastic development.

An essential part of a school's transition to IPS is the establishment of a new School Board. These elected members work closely with the Principal and community to achieve the best outcomes for students. Fremantle Primary School's Board was created in March 2015. The Board comprises 8 elected parent representatives, 5 elected staff and a co-opted member from Notre Dame University's school of Education.

The School Board plays an integral role in the strategic direction of the school and the development of the school's three year Business Plan which articulates the key focus areas and priorities and reflects the aspirations and needs of the community. Members bring ideas and expertise to strategic planning and community partnership development to support the Principal and strengthen the school's capacity to meet the needs of its students.

KEY ACHIEVEMENTS OF FREMANTLE PRIMARY SCHOOL BOARD IN 2015

A huge amount of work has been done this year to establish protocols for the Board, as well importantly collectively agreeing the new school vision, mission statements, values and key strategic priority areas.

Crucially, the Board has also produced a Business Plan for 2015-17. This has been a massive undertaking and has taken a great deal of thought and discussion. This outlines specific areas that the Board wants to target to further improve the academic performance and social development of all pupils over the next few years.

The Board will now regularly monitor the school's progress against these targets over the lifetime of the Business Plan, and will continually strive for excellence.

Key achievements since March 2015 are:

- Transition from a School Council to a Board in March 2015;
- Agreement of the composition of the new School Board and agreement of tenures;
- Input into and approval of the Board Code of Conduct and Terms of Reference;
- Inclusion of Notre Dame University on the Board;
- Appointment of a School Board Chair;
- Development of the new school vision, values, mission statement and strategic priority areas;
- Development of the full business plan and co-ordination of a parent briefing session in November 2015 to improve understanding of the Business Plan;
- Development of 3 Board Committees (Teaching, Learning and Students; Beneficial Partnerships and School Environment) to act as working groups to further progress work in these areas outside of board meetings;
- Creation of a monitoring spreadsheet to track school performance against targets;
- Review of FPS's 2015 NAPLAN performance;

- Implementation of ways to raise Board visibility: establishment of a Board noticeboard to promote who we are to the school community and an article in each school newsletter promoting what has occurred in Board meetings;
- Development of a parent survey and assessment of the findings;
- Review of school finances and annual budget;
- Training for all Board members by the Department of Education and Department of Education Services on IPS review processes;
- Improved understanding of the Delivery and Performance agreement ;
- Agreement to become part of the Low Carbon Schools Program to further our sustainability objectives;
- Review of our Lockdown and emergency procedures;
- Review of FPS's faction names and approval of faction t-shirts for 2016;
- Discussion regarding P&C funding priorities for the short, medium and long term;
- Review of school policies;
- Review and approval of personal items for 2016;
- Approval of voluntary contributions and charges for 2016;
- Agreement of rental rates for facilities hire;
- Approval of dates for school development days for 2016;
- Selection of the school photo provider for 2015;
- Approval of new communication and marketing mechanisms such as the Skoolbag app, a new Facebook page and school website;
- Completion of Board self-reflection to ensure we are working efficiently as a group.

I would like to give my sincere thanks to all parents and staff who have given up their precious time to be members of the School Board.

I have no doubt that this group of committed and conscientious parents and staff will continue to provide valuable support throughout 2016, thus helping Fremantle Primary School build on its solid foundation and embrace the opportunities provided though IPS.

Emma Herrick,
Board Chair



2015 P&C Report – Natalie??

2015 School Improvement

VISION:

- Fremantle Primary School is a contemporary learning community which empowers students to be active and engaged citizens.

MISSION STATEMENTS:

- INCLUSIVITY: Creating a safe inclusive place where individuals can take risks and have the opportunity to shine.
- EXCELLENCE: Teaching and learning that enables individual excellence.
- CONNECTEDNESS: Developing a sense of place in our community and our world.
- SUSTAINABILITY: Respecting our past and taking responsibility for our future.

VALUES

- INTEGRITY: Honesty, trustworthiness, responsibility, accountability.
- CARE: Empathy, tolerance, kindness, inclusivity.
- RESPECT: Self, others and place.
- PERSEVERENCE: Determination, resilience, endeavour, achievement, challenge.
- CURIOSITY: Eagerness, inquiry, innovation, creativity.

Strategic Areas

1. *Every child is a successful student*
 - *Striving for excellence in Literacy and Numeracy*
 - *STEM (Science, Technology, Engineering and Mathematics) as a whole school focus*
 - *ICT (Information and Communications Technology) embedded and balanced in the curriculum*
 - *Early intervention and support for SAER (Students at Education Risk)*
 - *A dynamic and inclusive arts programme*
2. *High quality Teaching and Leadership*
 - *Proficiency of explicit teaching of Literacy and Numeracy skills*
 - *An inquiry based approach to HASS (Humanities and Social Sciences) & Science*
 - *Strong ethical and collective school leadership team*
 - *A responsible and accountable school governance body*
3. *Beneficial Partnerships*
 - *Maintain and strengthen positive school and wider community partnerships*
 - *Promotion of Fremantle Primary School as a school of choice*
4. *School Environment*
 - *Contemporary and vibrant school environment*
 - *A focus on sustainability*
 - *Safe and inclusive*



School Profile

Fremantle Primary School is a unique learning community nestled in the heart of Fremantle, Western Australia's bustling and vibrant port city. With a rich diversity of cultural, artistic and sporting facilities within walking distance, students are privy to an array of options uniquely available for an inner-city school. Our school grounds host new and challenging play equipment suitable for all ages and we also enjoy a shared play facility with the City of Fremantle in which has been completely modernized and available for use in April 2016.

Students make the most of the open areas playing a variety of sports in an all-encompassing manner. Fremantle Primary School has a deep history that is celebrated, shared and taught. The school built in 1904 was originally located on a site in South Terrace, now occupied by the Fremantle Hospital; this original school still exists within the hospital buildings. The current buildings were constructed in 1962. Ongoing infrastructure developments ensure Fremantle Primary provides all families with up-to-date facilities and a welcoming learning environment. 2015 saw the commencement of another building project at Fremantle Primary. Our Undercover Area has been extended and enclosed with additions of a new canteen and sports storeroom and with a completion date for late March 2016 we are looking forward to this new learning space.

Student Leadership Team

Fremantle Primary places great importance on students as leaders in our school community and furthermore offers this opportunity to a number of students in our Year 6 cohort both in Semester one and two. Student Councillors and Faction Captains alike are called upon to complete a number of tasks whether this be at whole-school level or within the classroom. A certain highlight for two of our senior students in 2015 was meeting with the Minister for Education Mr Peter Collier and welcoming him to our lovely school.



Student Councillors

Ceili, Caleb, Ruby, Zoe, Tiare, Lara, Eve, Twiggy, Joe, Cooper, Audrey, Aamir

Faction Captains

Audrey, Eva, Indya, Cooper, Jack, Grace, Zoe, Lara, Caleb, Tiare, Lily, Charlie, Ruby

Student Profile

Fremantle Primary offers a terrific schooling choice for families within the Fremantle and South Fremantle areas. Optional catchment areas in White Gum Valley and Beaconsfield give parents opportunity of choice for their children. A declining student population was noted at the commencement of the year and seen as an area in need. 2016 school year looks to commence with a growth of upwards of 12%.

Student Population

Student Numbers (as at 2015 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(12)	20	28	26	40	26	18	25	195
Part Time	22								

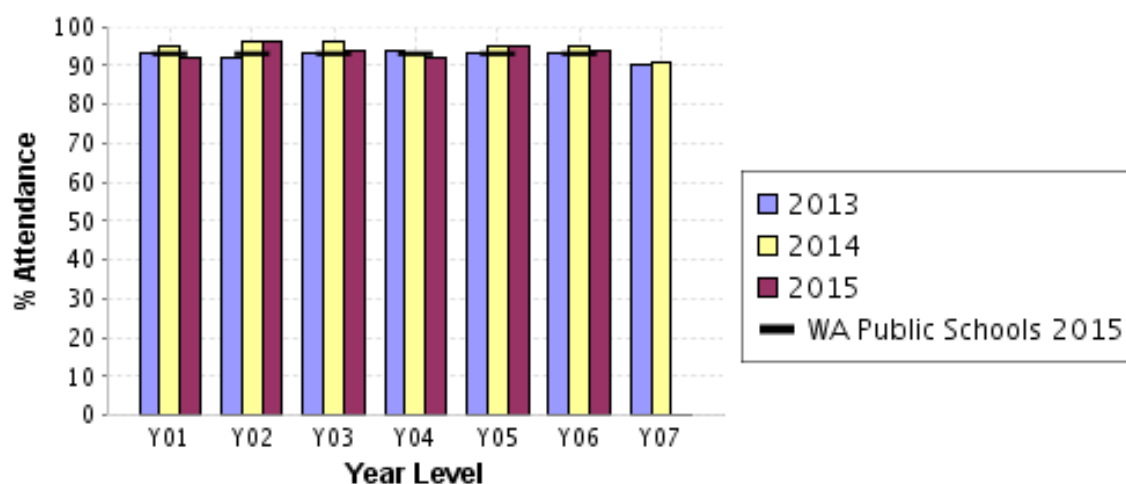
	Kin	PPR	Pri	Sec	Total		Kin	PPR	Pri	Sec	Total
Male	9	10	76		95	Aboriginal		2			2
Female	13	10	87		110	Non-Aboriginal	22	18	163		203
Total	22	20	163		205	Total	22	20	163		205

Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2013	93.5%	95.2%	93.7%	47.5%	91.2%	80.7%	93.3%	95.2%	92.6%
2014	94.2%	94.7%	93.2%	null%	null%	null%	94.2%	94.7%	92.1%
2015	93.7%	95.4%	93.8%	96%	89.3%	81.2%	93.8%	95.4%	92.7%

Fremantle Primary attendance rates are comparable to WA Public Schools but yet are not as respectable as 'Like Schools'. This is an area in need of attention in the 2016 school year. Small percentages of children within the 'at risk' category must be monitored more closely.

Attendance % - Primary Year Levels



Destination Schools

2015 school destinations of the 2014 student cohort

Destination Schools	Male	Female	Total
1368 Seton Catholic College	1	6	7
4045 South Fremantle Snr High School	3	1	4
4025 John Curtin College Of The Arts	1	2	3
4034 Melville Senior High School	2		2
4168 Shenton College	2		2
4049 Como Secondary College	1		1

Behaviour

Once again it is a pleasure to include this table in our Annual Report which highlights our outstanding student's behaviour and student management.

2015	
% of Students Suspended	0.0%
Change	0.0%

Staff Profile

Fremantle Primary School has a group of dedicated and highly professional staff. Many staff at Fremantle PS have offered the school many years of continued service which gives indication of an enjoyable work place.

All staff meet the professional requirements to teach in Western Australian public schools and can be found on the Teachers Registration Board (TRB) of Western Australia.

Staff are offered a variety of leadership tasks and professional learning opportunities throughout the year and with a number of staff at Senior Teacher status their expertise and knowledge is highly valued.



Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Deputy Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Teaching Staff			
Other Teaching Staff	16	10.0	0
Total Teaching Staff	16	10.0	0
School Support Staff			
Clerical / Administrative	2	1.6	0
Gardening / Maintenance	1	0.5	0
Other Non-Teaching Staff	6	3.9	0
Total School Support Staff	9	6.0	0
Total	27	18.0	0

Learning Environment

Fremantle Primary School offers a highly engaging teaching and learning environment to all students. Students enjoy specialist subject areas in modern, purpose built Art and Music Rooms while the school grounds remain aesthetically pleasing.

Specialist support teachers provide programs in the areas of:

- Music – including a choir in both Junior and Senior levels of the school
- Physical Education
- Arts
- Languages Other Than English – Italian



Further extension opportunities are provided through Primary Extension and Challenge (PEAC) for selected year 5&6 students.

Fremantle Primary School once again is enduring further capital work programs throughout the 2015 school year with the upgrade and extension of our school's Undercover Assembly Area. This build is set to be completed by April of the 2016 school year and we look forward to this space being available for students and staff to use regularly. Coupled with this build has been the reinvigoration of the Fremantle City Park in which our students access daily. This new playground again is set to be completed in the 2016 school year for students and families to enjoy.

Individual Test Performance

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

Year 3 Numeracy					
School			Like Schools		
2013	2014	2015	2013	2014	2015
41%	48%	73%	47%	45%	44%
59%	52%	27%	49%	52%	51%
0%	0%	0%	4%	3%	4%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

Year 5 Numeracy					
School			Like Schools		
2013	2014	2015	2013	2014	2015
57%	58%	50%	51%	51%	48%
38%	38%	50%	46%	46%	50%
5%	4%	0%	3%	3%	2%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 3 Reading					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	36%	57%	45%	43%	49%	45%
Middle 60%	64%	35%	52%	53%	47%	51%
Bottom 20%	0%	9%	3%	4%	4%	4%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 5 Reading					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	45%	54%	47%	41%	48%	44%
Middle 60%	55%	42%	53%	55%	47%	52%
Bottom 20%	0%	4%	0%	4%	5%	4%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 3 Writing					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	23%	26%	33%	40%	47%	46%
Middle 60%	77%	74%	64%	56%	48%	50%
Bottom 20%	0%	0%	3%	4%	5%	4%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 5 Writing					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	50%	52%	40%	40%	44%	40%
Middle 60%	50%	48%	60%	56%	51%	57%
Bottom 20%	0%	0%	0%	4%	4%	3%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

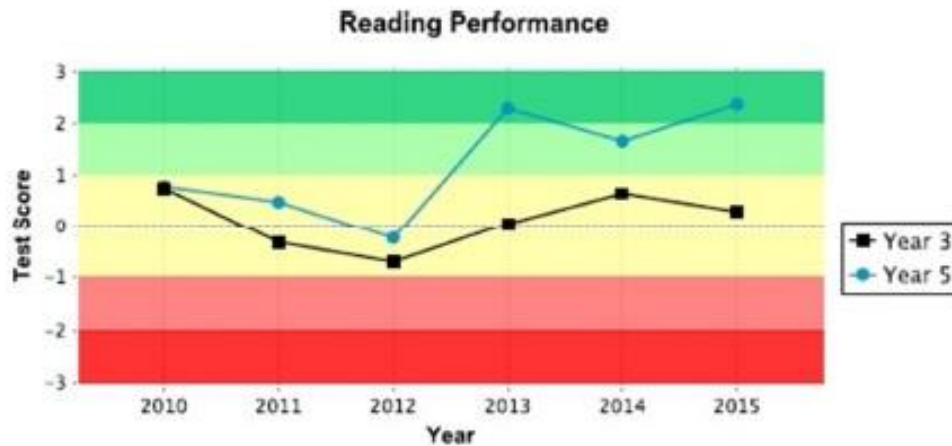
State	Year 3 Spelling					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	41%	35%	30%	42%	44%	41%
Middle 60%	55%	57%	70%	54%	52%	54%
Bottom 20%	5%	9%	0%	5%	4%	5%

Percentages of students in top 20%, middle 60%, bottom 20% of the State and among Like Schools

State	Year 5 Spelling					
	School			Like Schools		
	2013	2014	2015	2013	2014	2015
Top 20%	20%	42%	40%	38%	44%	40%
Middle 60%	70%	50%	53%	58%	50%	57%
Bottom 20%	10%	8%	7%	4%	6%	3%

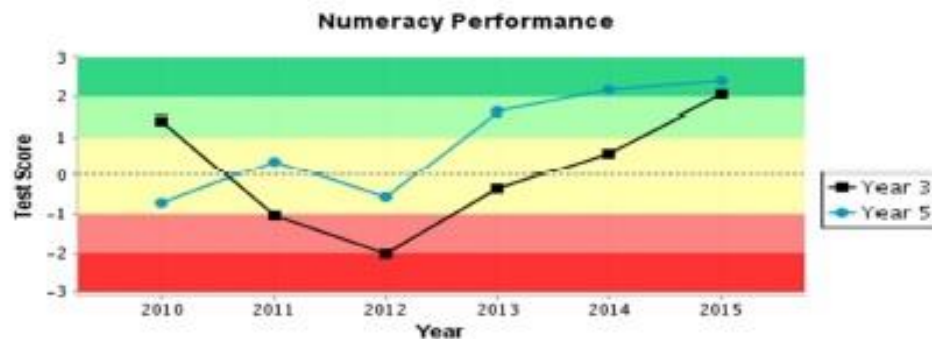
Comparative Performance

Reading	Perform.						Students					
	2010	2011	2012	2013	2014	2015	2010	2011	2012	2013	2014	2015
Year 3	0.7	-0.3	-0.7	0.0	0.6	0.3	29.0	22.0	31.0	22.0	23.0	33.0
Year 5	0.8	0.5	-0.2	2.3	1.7	2.4	32.0	22.0	25.0	20.0	24.0	15.0



Numeracy	Perform.						Students					
	2010	2011	2012	2013	2014	2015	2010	2011	2012	2013	2014	2015
Year 3	1.4	-1.0	-2.0	-0.4	0.6	2.1	28.0	22.0	30.0	22.0	23.0	33.0
Year 5	-0.7	0.4	-0.6	1.6	2.2	2.4	32.0	21.0	26.0	21.0	24.0	14.0

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Above Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

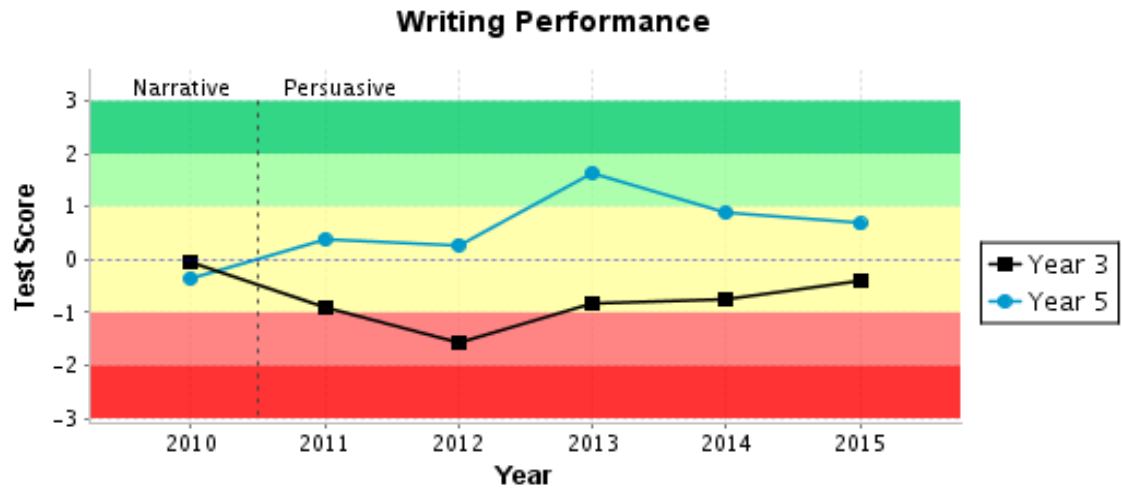


NOTE:

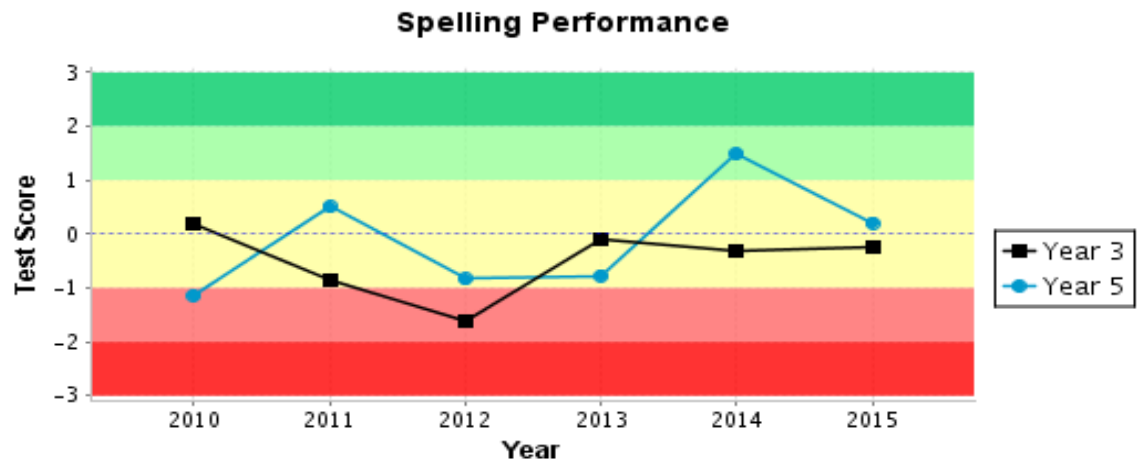
Care must be taken when interpreting data for schools with small student numbers. Comparative performance calculations are based on data from students from public schools and exclude students identified as having intellectual disability.

For Year 3 in all tasks, the analysis uses the school mean and socio-economic index to calculate expected performance and a school's variation from expected performance, called a residual score. In Years 5, all tasks excluding Writing, school mean, prior performance (from two years earlier) and socio-economic index are used. Schools within one standard deviation of the predicted performance are considered to be performing as expected (yellow). Around 70% of schools will be in this category. Approximately 15% of schools will be more than one standard deviation above predicted performance (green). Approximately 15% of schools will be more than one standard deviation below predicted performance (red).

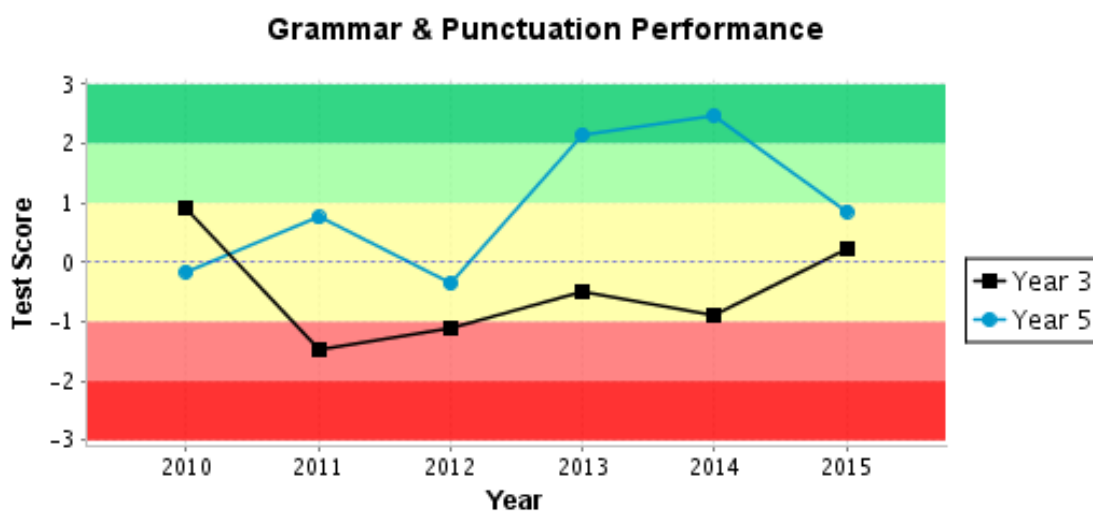
Writing	Perform.						Students					
	2010	2011	2012	2013	2014	2015	2010	2011	2012	2013	2014	2015
Year 3	-0.1	-0.9	-1.6	-0.8	-0.7	-0.4	28.0	22.0	31.0	22.0	23.0	33.0
Year 5	-0.4	0.4	0.3	1.6	0.9	0.7	32.0	22.0	26.0	20.0	23.0	15.0



Spelling	Perform.						Students					
	2010	2011	2012	2013	2014	2015	2010	2011	2012	2013	2014	2015
Year 3	0.2	-0.9	-1.6	-0.1	-0.3	-0.2	28.0	22.0	31.0	22.0	23.0	33.0
Year 5	-1.1	0.5	-0.8	-0.8	1.5	0.2	32.0	21.0	25.0	20.0	24.0	15.0



Grammar & Punctuation	Perform.						Students					
	2010	2011	2012	2013	2014	2015	2010	2011	2012	2013	2014	2015
Year 3	0.9	-1.5	-1.1	-0.5	-0.9	0.2	28.0	22.0	31.0	22.0	23.0	33.0
Year 5	-0.2	0.8	-0.4	2.2	2.5	0.9	32.0	21.0	25.0	20.0	24.0	15.0



NAPLAN Comparative Performance Summary

	Year 3			Year 5		
	2013	2014	2015	2013	2014	2015
Numeracy	-0.4	0.6	2.1	1.6	2.2	2.4
Reading	0.0	0.6	0.3	2.3	1.7	2.4
Writing	-0.8	-0.7	-0.4	1.6	0.9	0.7
Spelling	-0.1	-0.3	-0.2	-0.8	1.5	0.2
Grammar & Punctuation	-0.5	-0.9	0.2	2.2	2.5	0.9



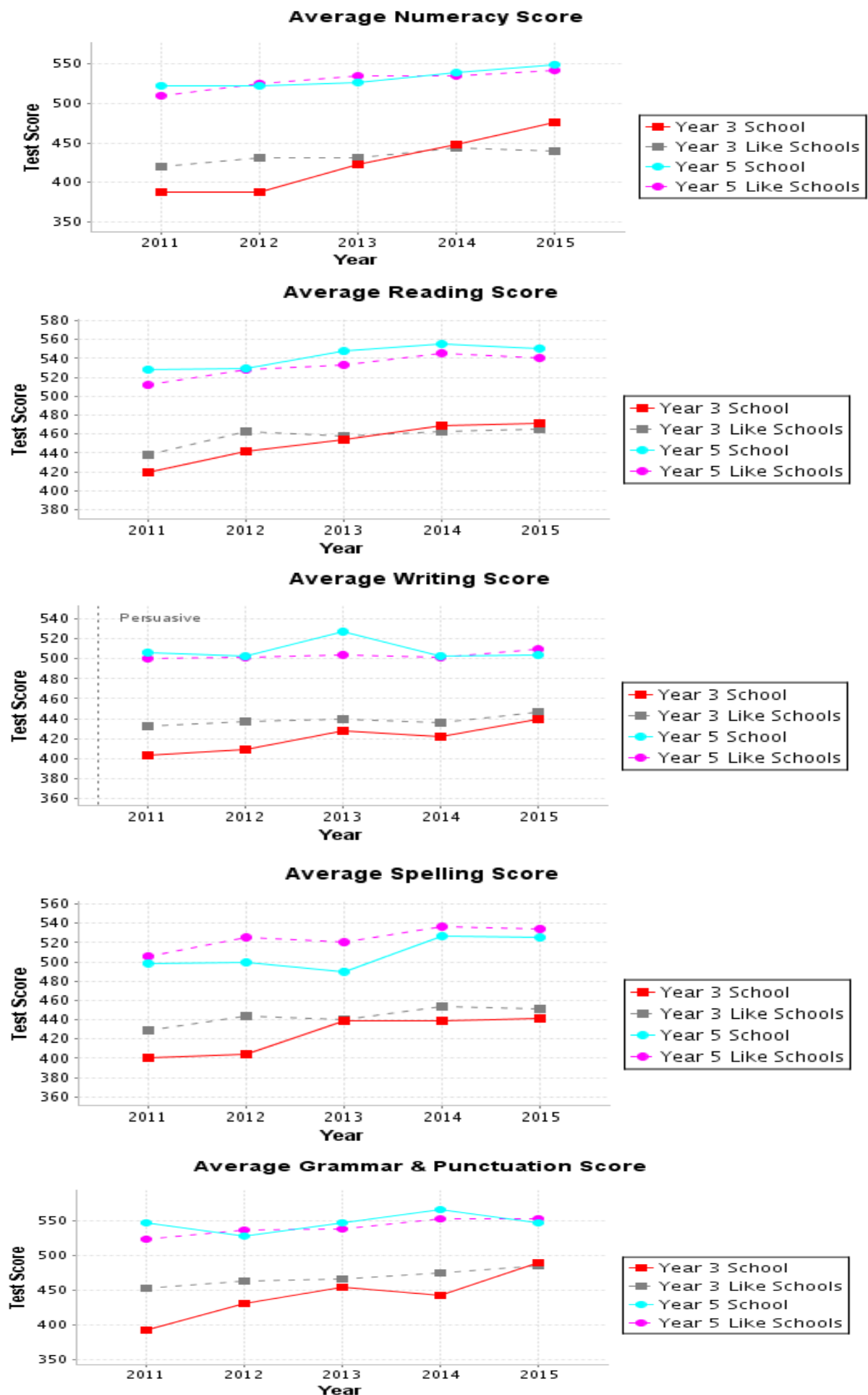
Above Expected - more than one standard deviation above the predicted school

Expected - within one standard deviation of the predicted school mean

Below Expected - more than one standard deviation below the predicted school mean

If blank, then no data available or number of students is less than 6

Longitudinal Summary



Like Schools to Fremantle Primary School

		ICSEA
Applecross Primary School (Public)	Applecross	1145
Mount Lawley Primary School (Public)	Mt Lawley	1145
Winthrop Primary School (Public)	Winthrop	1143
Our Lady of Fatima School (Private)	Palmyra	1143
Woodlands Primary School (Public)	Woodlands	1141
St John's Primary School (Private)	Scarborough	1141
West Coast Steiner School (Private)	Nollamara	1141
North Perth Primary School (Public)	North Perth	1141
Fremantle Primary School (Public)	Fremantle	1140
Rossmoyne Senior High School (Public)	Rossmoyne	1139
Guildford Grammar School (Private)	Guildford	1137
Santa Maria College (Private)	Attadale	1133
Mount Pleasant Primary School (Public)	Mt Pleasant	1133
Bateman Primary School (Public)	Bateman	1133

Summary Statement of Student Performance

Individual Test Performance –

Fremantle Primary continues to perform well in comparison to ‘like’ schools with highlighted strengths in Numeracy and Reading alike. Our results in areas of Spelling and Writing show some comparable results and some that are slightly lower than our ‘like’ schools. Spelling and Writing continue to be an area of development for our school and efforts will be made to improve these results in 2016 and beyond. An important figure to note is the percentage of children in the bottom

20% of the state. Fremantle Primary data shows a lower percentage in all but one individual test performance area when compared to like schools. Staff have examined these results and have articulated their intent in boosting the number of students in the top 20% while ensuring no students are in the bottom 20%.

Comparative Performance -

Fremantle Primary data in the area of “comparative performance” is strong in all areas. The school has performed across all tested areas at or above the expected school mean with again highlighted strengths in Numeracy and Reading. Our results in Spelling, although at the expected school mean, still warrant further attention from staff. Staff interrogation of this data has suggested connected school practices could assist in improving these results.

Longitudinal Summary –

Fremantle Primary’s longitudinal summary data shows some variation across tested areas. Again strengths are evident in Numeracy and Reading yet a noted decline in year 5 Reading is evident and should be considered when planning in 2016. Grammar & Punctuation results although comparable to like schools there has been a noted improvement from 2014-2015 in the Year 3 cohort.

Recommendations for 2016 – Future Development

- Further embed the Fremantle Primary Business Plan in whole-school and classroom planning documents
- Strengthen our school’s Vision, Mission and Values program
- Develop a level of connected practice throughout classrooms and phase of learning teams
- Improve teacher proficiency on use of iPads and IWB
- Further examine areas of Spelling and Writing with the endeavour of improving results in comparison to like schools
- Strengthen the School’s brand and image within the wider Fremantle Primary community



Highlights and Celebrations

Incursions and Excursions

Year 6 Dwellingup Camp

Year 5 Perth Zoo Camp

PP Kanyana Wildlife Incursion

Perth Mint Excursion

K-6 SciTech Incursion

Fremantle Maritime Museum Excursion

Fremantle Shipwreck Gallery Excursion

Welcome to Freo Incursion

K-6 Maths Games Incursion



Music and the Arts

Fremantle Festival Parade –
1st Prize

Gwyneth Ewen Art
Competition – 1st Prize

Massed Choir – UWA –
Winthrop Hall, Student
Soloist

Channel 9 – Christmas Carols

Christmas Spirit – Choir
Performance

Junior and Senior Choir –
Cockburn Festival

Fremantle Hospital Carols

School Christmas Concert –
Fremantle Town Hall

Window Display – Fremantle

School Rejuvenation and Partnerships

New School Signage

Invigorated school brand

Notre Dame University Partnership
developed

Official partnership with Fremantle
Dockers Football Club

Coast Care – Sand Dune rejuvenation

Undercover Area Extension
commencement

Fremantle City Park upgrade
commencement

Raised garden beds installed

Chicken Coop installed in ECE

Commitment to Low Carbon Schools
Initiative



Sport

Soccer Clinic

SEDA Football Clinics

WACA Cricket Clinics

Winter Carnival

Interschool Cross Country

Freo Dockers Player Visits

Faction Athletics Carnival

Interschool Athletics Carnival



Other Special Events and Programs

Minister of Education, Mr Peter Collier Visit

NAIDOC Week Celebrations

Italian Day & Commedia Performance

Book Week – Visiting Author, Norman Jorgenson &
Dress-up Parade

Year 6 Graduation

P&C Disco

P&C Quiz Night

P&C Welcome BBQ

School Survey – Parents, Staff and Students

In October 2015 a parent survey was collaboratively developed by staff and the School Board and was conducted of parents.

The following are highlights of parent responses taken from the 2015 school survey:

“Communication and feedback from teaching staff has improved this year. Much appreciated.”

“Overall we are very impressed with the school and the quality of the education.”

“Great school, great admin and teachers, wonderfully friendly community atmosphere amongst students and parents...”

“The school is a truly caring, welcoming community and this is evident in the way the children treat one another.”

“I am really impressed with the school and its staff promoting values of empathy, compassion and respect over competitive achievements, and am proud to have my children at this school. Thank you.:)”

“Any discussions in regards to issues or concerns I have had have always been embraced in good spirit and with good resolve.”

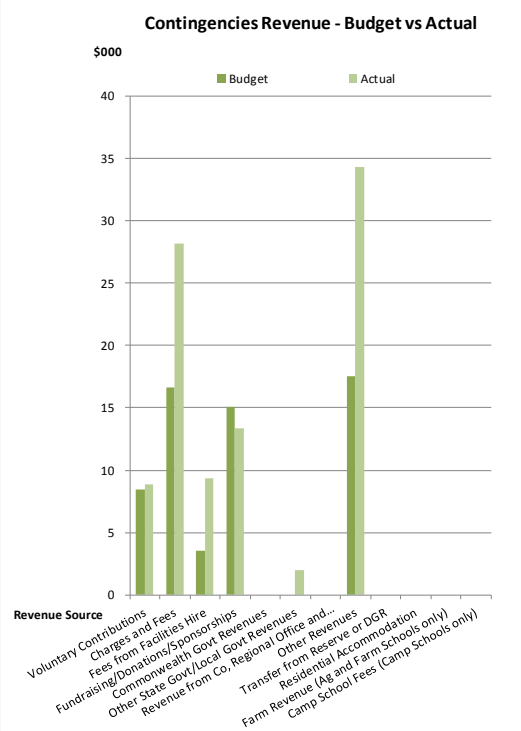
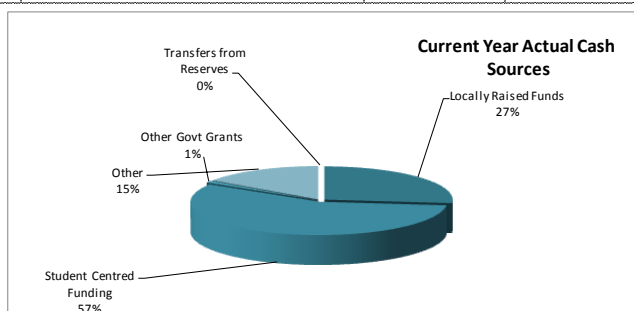
“I am happy the principal’s focus is beyond the academic and includes social and community engagement.”

“Principal is very approachable and professional, who goes out of his way to be visible and available to parents regarding their children and the school.”

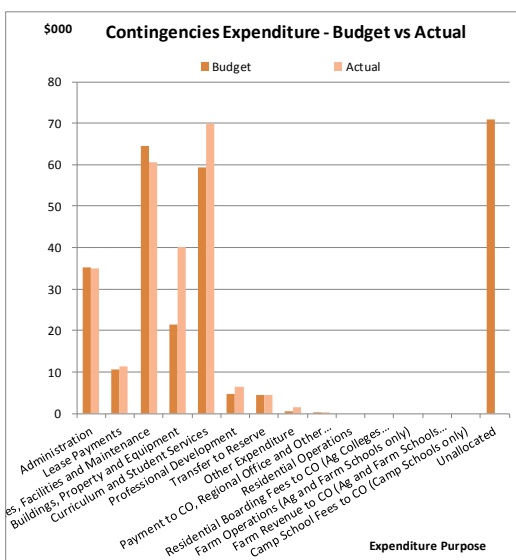


Fremantle Primary School
Financial Summary as at
10 February 2016

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 8,472.00	\$ 8,865.00
2	Charges and Fees	\$ 16,616.00	\$ 28,172.45
3	Fees from Facilities Hire	\$ 3,500.00	\$ 9,328.82
4	Fundraising/Donations/Sponsorships	\$ 15,100.00	\$ 13,378.97
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ 2,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 17,500.00	\$ 34,351.31
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 61,188.00	\$ 96,096.55
	Opening Balance	\$ 83,205.00	\$ 83,204.97
	Student Centred Funding	\$ 127,495.00	\$ 127,495.00
	Total Cash Funds Available	\$ 271,888.00	\$ 306,796.52
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 271,888.00	\$ 306,796.52



	Expenditure	Budget	Actual
1	Administration	\$ 35,300.00	\$ 34,960.13
2	Lease Payments	\$ 10,600.00	\$ 11,435.96
3	Utilities, Facilities and Maintenance	\$ 64,400.00	\$ 60,475.04
4	Buildings, Property and Equipment	\$ 21,535.00	\$ 40,216.82
5	Curriculum and Student Services	\$ 59,341.00	\$ 69,957.30
6	Professional Development	\$ 4,600.00	\$ 6,401.78
7	Transfer to Reserve	\$ 4,500.00	\$ 4,500.00
8	Other Expenditure	\$ 485.00	\$ 1,461.60
9	Payment to CO, Regional Office and Other Schools	\$ 300.00	\$ 200.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
15	Unallocated	\$ 70,827.00	\$ -
	Total Goods and Services Expenditure	\$ 271,888.00	\$ 229,608.63
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 271,888.00	\$ 229,608.63



Cash Position as at:	
Bank Balance	\$ 123,244.50
Made up of:	-
1 General Fund Balance	\$ 77,187.89
2 Deductible Gift Funds	\$ 8,114.85
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 39,010.76
5 Suspense Accounts	\$ 88.00
6 Cash Advances	\$ 200.00
7 Tax Position	\$ 957.00
Total Bank Balance	\$ 123,244.50