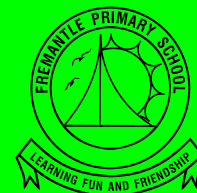


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2013 Annual Report

The year in review



The school has strengthened its position amongst like schools with growth in NAPLAN scores noted. Students are generally achieving and/or exceeding expected results against the Index of Community Socio-Educational Advantage (ICSEA) and the school has demonstrated value adding in most of the fifteen test areas 2012-2013.

The Staff has worked to implement Phase 1 of the Australian Curriculum in mathematics, english, history and science. The depth and capacity of expert curriculum leadership has enabled a continued transition through effective planned change management processes and Professional Learning.

We ended 2013 with a student population of 221. While the new Early Childhood building program has increased the school's capacity, enrolments for 2014 indicate a small drop in student numbers in the upper primary area .

The school will continue to strengthen working relationships with students, staff, parents and the wider community. I thank all members of the school community for their contribution; and acknowledge the commitment made by all the staff of Fremantle Primary School.

Andrew Malcolm
Principal

OUR SCHOOL VISION

To work "Together Towards Tomorrow" while guiding our school community to model appropriate values and strong academic achievements.

OUR SCHOOL MOTTO

"Learning Fun and Friendship"

OUR SCHOOL COMMUNITY

Fremantle Primary has an experienced staff that are committed to improving student outcomes and dedicated to providing a stimulating learning environment. Staff include specialist Art, Music, Italian and Physical Education teachers. A staff member acts as the Learning Support Coordinator.

Our school motto is 'Learning, Fun and Friendship' and the many programs operating at the school ensure students experience all three! Special programs include instrumental music, morning fitness, leadership programs and Primary Extension and Academic Challenge. Students are provided with many opportunities to be involved in community events including art displays, Art Blast, Fremantle Festival and musical performances.

Our school vision is; to work "Together Towards Tomorrow", hence community involvement at Fremantle Primary is important to us. Significant financial contributions from the P & C assisted in:

- the purchase of new playground equipment
- the purchase of Literacy resources for student and staff use (library / resource centre)
- ensuring that the cost of student funded activities such as camps, excursions and graduations was family friendly

We have a School Council that meets twice a term, and an active Parents and Citizens Association that works to support the school.

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Significant Events

School's Make Music

In August, our Year 5, 6 and 7 students performed at Crown Theatre for the Western Australian Government Schools' Make Music concert. Without the use of a backing tape or on stage leadership from the teaching staff our students thoroughly entertained the huge audience with two original pieces. The students performed with great confidence and represented themselves and the school brilliantly.



Edu-Dance Concert

A huge crowd turned up for our Edu-Dance Concert in December. This annual event showcased the talents of our students on the dance floor as well as their ability to come together as a team to achieve collective success. We acknowledge the work of Ashleigh from Edu-Dance and thank her for getting the best out of our students in a supportive environment.



Demolition Block D

2013 saw the partial demolition of Block D with the school losing a classroom, canteen, staff room and several store rooms. The demolition was followed by extensive ground works and landscaping, including new grassed areas and a new adventure playground for the students.



Fremantle Parade

In November our school was a wonderful contributor to the Fremantle Street Parade. Students and parents were beautifully decorated in each of their totem costumes. There was a real sense of school pride as children, teachers, parents and friends marched together. Thanks to those parents who contributed during the school workshops and who spent many extra hours preparing costumes. Special thanks also needs to be given to the street parade organising committee and Phil Walley Stack and his grandmother, Theresa, for their inspiration and background of our theme - the Noongar creation story of the ocean and river around Fremantle told through totems.



Art Blast 2013

Each year in the second week of Term 4 both secondary and primary schools from the Fremantle region contribute to the Art Blast exhibition held in the Fremantle City Town Hall. The student work on display is always excellent and Art Blast 2013 was no exception. Thank you to our wonderful Art Teacher, Mrs Suzanne Vickery, for coordinating our schools role in this special event.



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INFORMATION ABOUT STUDENT LEARNING

Whole School Performance

The information presented in this report is referenced to Like Schools (the 20 schools closest to our ICSEA – 10 schools above and 10 schools below – ICSEA from 1121 to 1147).

2013 NAPLAN Results

This table shows the percentages of students in Years 3, 5 and 7 achieving at or above the national literacy and numeracy minimum standards for their year.

Assessment Type	Year 3	Year 5	Year 7
Numeracy	100%	100%	100%
Reading	100%	100%	100%
Writing	100%	100%	100%
Spelling	100%	100%	100%
Punctuation / Grammar	100%	100%	100%

2013 NAPLAN Results – Articulating Expectations - Whole School

The tables that follow highlight student performance referenced to like schools. Please note the following points.

- Strengths have been highlighted green (celebrations)
- Areas where students performed close to as expected are highlighted yellow.
- Areas of concern are highlighted orange.

Year 3 Numeracy (22 students)

State	Fremantle PS	Like Schools
Top 20%	41%	47%
Middle 60%	59%	51%
Bottom 20%	0%	4%

Year 3 Reading (22 students)

State	Fremantle PS	Like Schools
Top 20%	36%	43%
Middle 60%	64%	53%
Bottom 20%	0%	4%

Year 3 Writing (22 students)

State	Fremantle PS	Like Schools
Top 20%	23%	40%
Middle 60%	77%	56%
Bottom 20%	0%	4%

Year 3 Spelling (22 students)

State	Fremantle PS	Like Schools
Top 20%	41%	42%
Middle 60%	55%	54%
Bottom 20%	5%	5%

Year 3 Punctuation & Grammar (22 students)

State	Fremantle PS	Like Schools
Top 20%	27%	41%
Middle 60%	73%	54%
Bottom 20%	0%	5%

Year 7 Numeracy (14 students)

State	Fremantle PS	Like Schools
Top 20%	50%	53%
Middle 60%	50%	44%
Bottom 20%	0%	3%

Year 5 Numeracy (21 students)

State	Fremantle PS	Like Schools
Top 20%	57%	51%
Middle 60%	54%	46%
Bottom 20%	0%	3%

Year 5 Reading (20 students)

State	Fremantle PS	Like Schools
Top 20%	45%	41%
Middle 60%	55%	55%
Bottom 20%	0%	4%

Year 5 Writing (20 students)

State	Fremantle PS	Like Schools
Top 20%	50%	40%
Middle 60%	50%	56%
Bottom 20%	0%	5%

Year 5 Spelling (20 students)

State	Fremantle PS	Like Schools
Top 20%	20%	38%
Middle 60%	70%	58%
Bottom 20%	10%	4%

Year 5 Punctuation & Grammar (20 students)

State	Fremantle PS	Like Schools
Top 20%	55%	49%
Middle 60%	45%	48%
Bottom 20%	0%	3%

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Year 7 Reading (14 students)

State	Fremantle PS	Like Schools
Top 20%	50%	46%
Middle 60%	50%	51%
Bottom 20%	0%	3%

Year 7 Writing (14 students)

State	Fremantle PS	Like Schools
Top 20%	57%	44%
Middle 60%	43%	51%
Bottom 20%	0%	5%

Year 7 Spelling (14 students)

State	Fremantle PS	Like Schools
Top 20%	29%	47%
Middle 60%	71%	48%
Bottom 20%	0%	5%

Year 7 Punctuation & Grammar (14 students)

State	Fremantle PS	Like Schools
Top 20%	29%	39%
Middle 60%	71%	57%
Bottom 20%	0%	4%

Year 7 Society and Environment (69% of students achieved the WAMSE Standard)		
State	Like Schools	Fremantle
Top 20%	45%	63%
Middle 60%	48%	19%
Bottom 20%	7%	19%

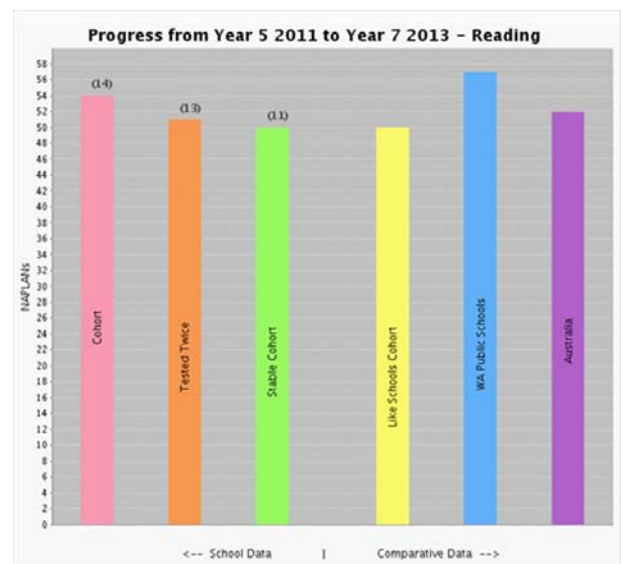
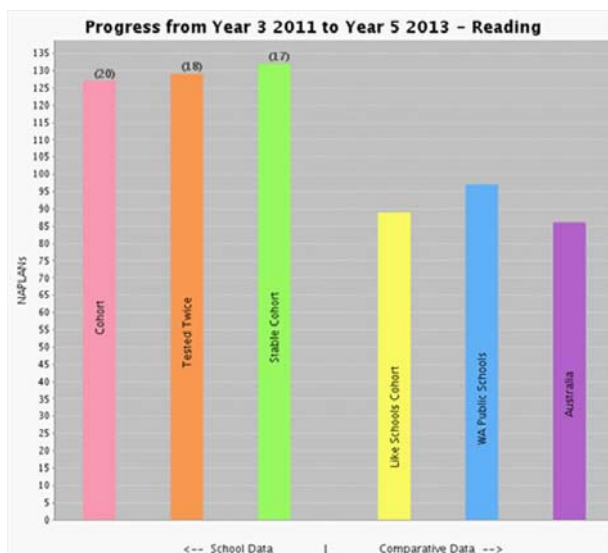
Year 7 Science (63% of students achieved the WAMSE Standard)		
State	Like Schools	Fremantle
Top 20%	45%	31%
Middle 60%	48%	50%
Bottom 20%	7%	19%

Year 5 Society and Environment (71% of students achieved the WAMSE Standard)		
State	Like Schools	Fremantle
Top 20%	45%	42%
Middle 60%	48%	50%
Bottom 20%	8%	8%

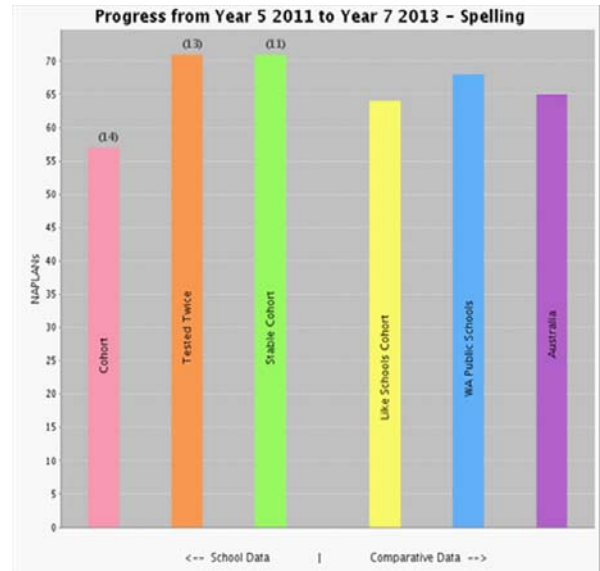
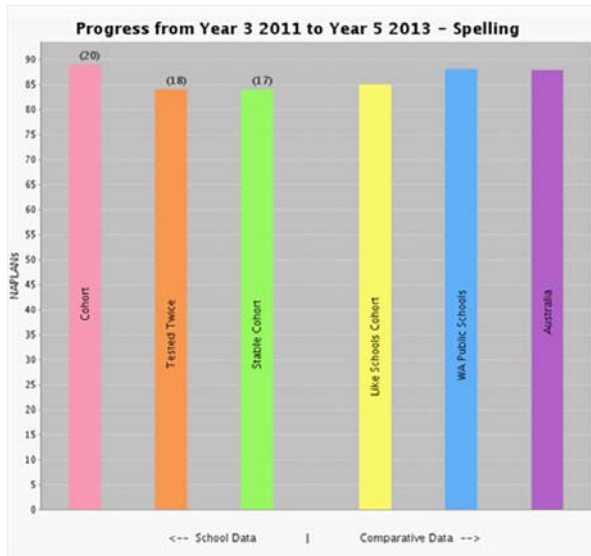
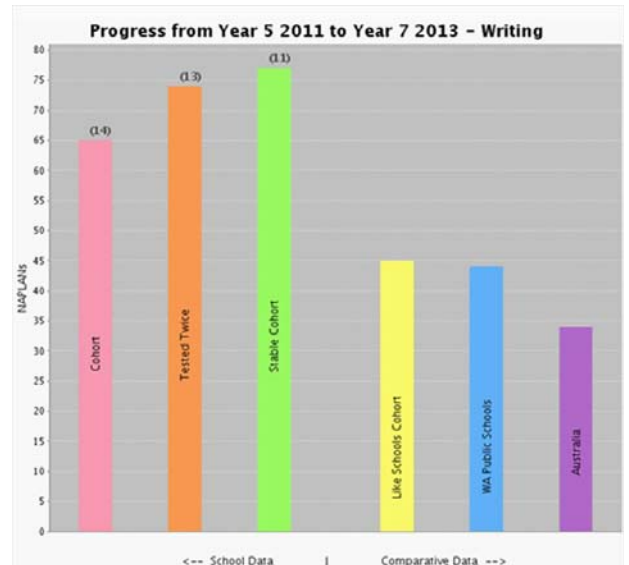
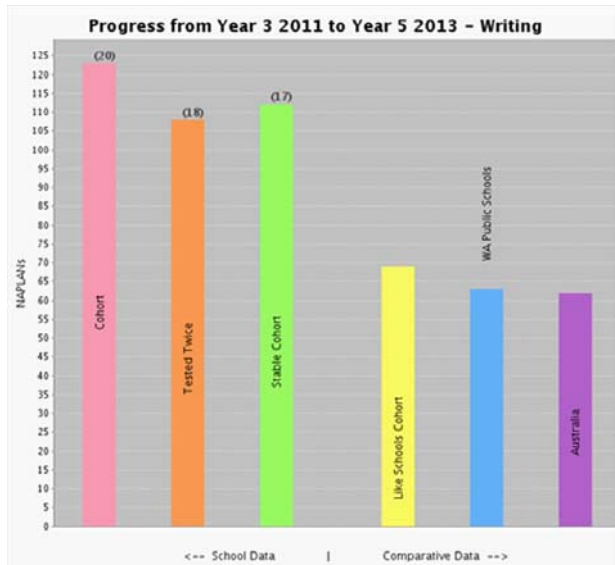
Year 5 Science (79% of students achieved the WAMSE Standard)		
State	Like Schools	Fremantle
Top 20%	43%	54%
Middle 60%	46%	38%
Bottom 20%	6%	8%

DEMONSTRATING PROGRESSION

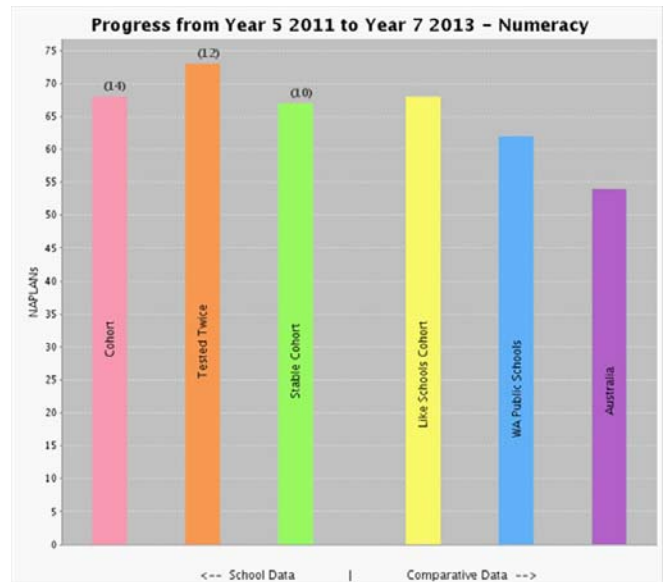
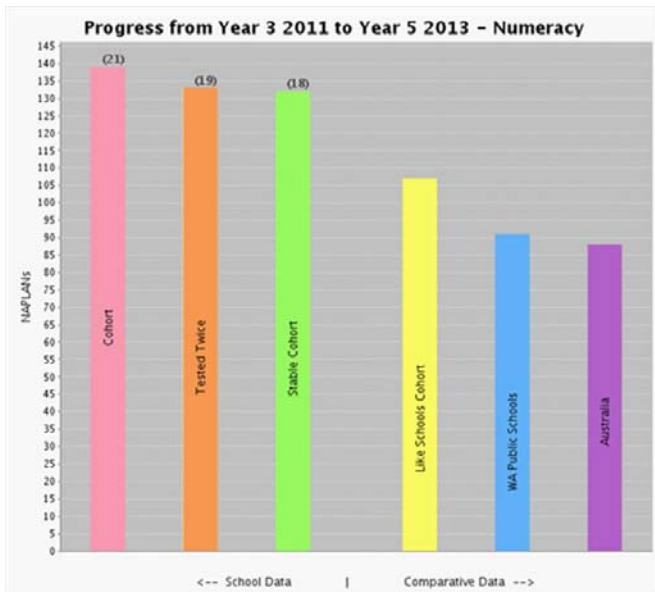
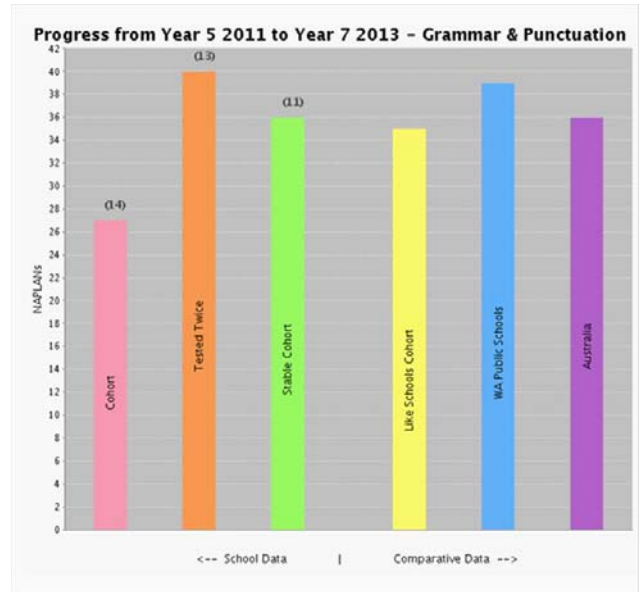
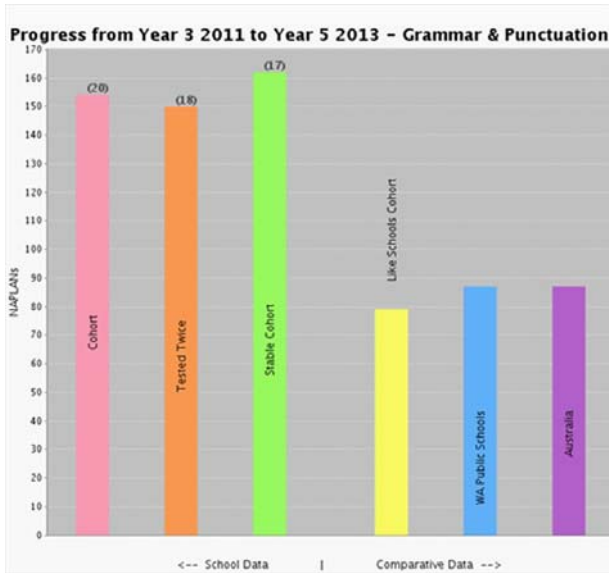
NAPLAN testing undertaken by Year 5 and 7 students in 2013 demonstrated that most students have made gains in their learning from when they were last tested in 2011 as Year 3 and 5 students. Columns on the left indicate our schools progress, columns on the right indicate like schools progress



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Monitoring Standards in Education (MSE)

In Term 3 2013 our Year 5 and Year 7 students sat Western Australian Monitoring Standards in Education (WAMSE) assessments. All Year 5 and Year 7 students sat both Science and Society and Environment tests. The results are pictured above and summarised below.

WHAT IS THE DATA TELLING US?

Numeracy

- Our Year 7 students performed as expected, Year 5's above expectations and Year 3's, as expected (like schools).
- Percentage of students in Year 3, 5 and 7 above the National Minimum Standard (NMS) above that of like schools
- Students' progress demonstrated from Year 3 to Year 5 was above like schools
- Students' progress demonstrated from Year 5 to Year 7 was above like schools
- Achieved our Numeracy Targets in Years 5 and Year 7 in regards to no students being below the National Minimum Standard(NMS)

Reading

- Our Year 3's and Year 7's performed as expected (like schools), and Year 5's performed above students in like schools.
- Percentage of students above NMS above that of like schools in Years 3, 5 and Year 7
- Students' progress demonstrated from Year 3 to Year 5 was above like schools
- Students' progress demonstrated from Year 5 to Year 7 was similar to like schools
- Achieved our English targets in Years 5 and Year 7 in regards to no students being below the National Minimum Standard (NMS)

Punctuation and Grammar

- Our Year 3, 5 and Year 7 students performed as expected, or above like schools
- Students' progress demonstrated from Year 3 to Year 5 was above like schools
- Students' progress demonstrated from Year 5 to Year 7 was similar to like schools
- Percentage of students in Year 3 and 7 in the top 20% of Australian student achievement is below the school target of approx 38%

Spelling

- Our Year 3, 5 and Year 7 students performed as expected, or above (like schools)
- Students' progress demonstrated from Year 3 to Year 5 was similar to like schools
- Students' progress demonstrated from Year 5 to Year 7 was above like schools
- Percentage of students in Year 5 and 7 in the top 20% of Australian student achievement is below the school target of approx 38%

Writing

- Our Year 3, 5 and Year 7 students performed as expected, or above (like schools)
- Percentage of students above NMS above that of like schools in Year 3, 5 and Year 7
- Students' progress demonstrated from Year 3 to Year 5 was above like schools
- Students' progress demonstrated from Year 5 to Year 7 was above like schools
- Percentage of students in Year 3 in the top 20% of Australian student achievement is below the school target of approx 38%

Science

- Our Year 5 and Year 7 students performed as expected mean (like schools)
- All mean scores above WA schools (as expected)
- Generally a high percentage of students in top 20% of schools
- Percentage of students in Year 5 in the top 20% of Australian student achievement is below the school target of approx 38%

Society and Environment

- Our Year 5 and Year 7 students performed as expected mean (like schools)
- All mean scores above WA schools (as expected)
- High percentage of Year 7 students in top 20% of schools

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Recommendations for the future (General)

Students identified at or below the National Minimum Standard will receive targeted support (Individual Plans, Learning Support Coordinator Teacher support and Multi Lit).

Use 2014 specific targets for student achievement referenced to like schools and expected achievement standards. Teacher Judgements reporting data and System Information such as NAPLAN and MSE will be used to review progress and set priorities.

Meaningful target setting will reflect:

- The 'stable' cohort of students from one assessment period to the next (to allow us to measure progress over time).
- Data collected from valid and reliable sources – NAPLAN; Monitoring Standards in Education (MSE), teacher data awareness through Performance Management, Professional Development and whole school teaching practices.
- Expectations re student achievement (like school comparisons rather than state or federal averages).
- Engage extra support for students at the NMS across the school.
- Fremantle Primary student achievement in the top 20% of Australian student achievement will be approximately 38%.

Consolidate Whole School Literacy, Numeracy, Science and History Planning. Implement Strategic and Operational planning. Utilise evidence based strategies. Continue to develop staff curriculum leaders – English, Mathematics, Science and History.

The school will sustain its focus on staff CMS training - building staff capacity in classroom management strategies, providing quality feedback through a conferencing model and continuation of a variety of cooperative learning structures to cater for different learning styles amongst our students.

ATTENDANCE

Attendance is expressed as a percentage of the total number of half days of the whole school year.

	Total Attendance (%)		
	School	Like Schools	State
2010	93.2	No data	92.9
2011	93.4	95.0	92.7
2012	93.9	94.9	92.3
2013	93.3	95.2	92.6

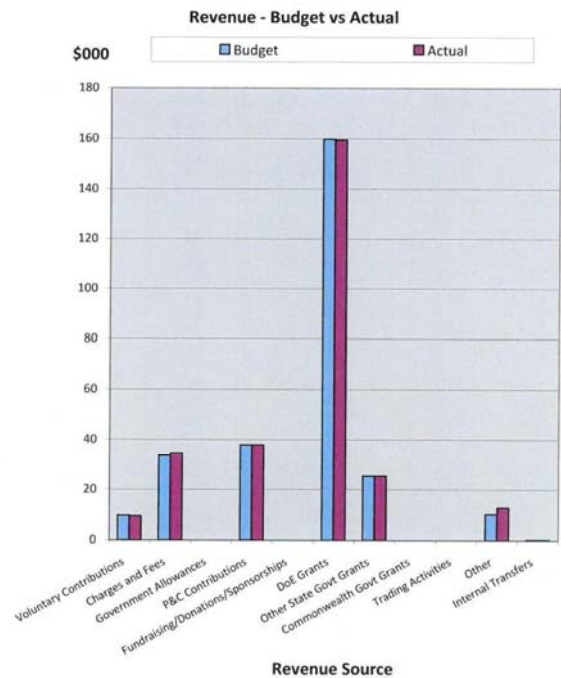
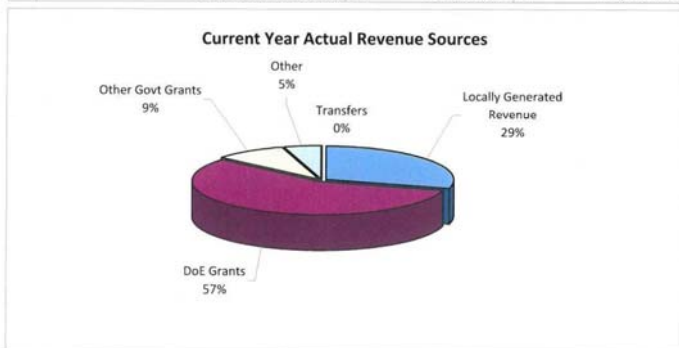
Fremantle Primary School's attendance rate continued to be above the state average in 2013, though attendance rates do not compare favourably with 'like schools'. It is important that the staff and the school community continue to work together to ensure regular attendance rates improve in 2014.

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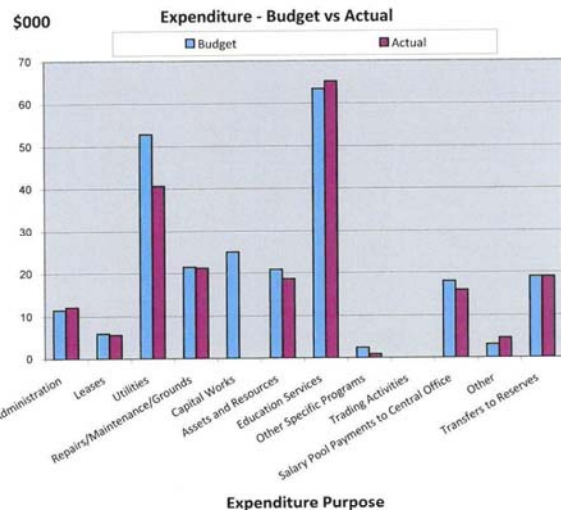
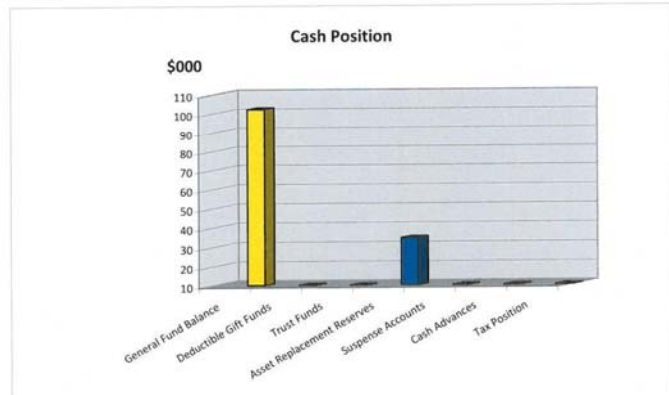
FINANCIAL INFORMATION

The total revenue available in 2013 was \$305,845.58.

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 9,786.00	\$ 9,510.00
2	Charges and Fees	\$ 33,460.00	\$ 34,450.68
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 37,805.00	\$ 37,804.95
5	Fundraising/Donations/Sponsorships	\$ -	\$ -
6	DoE Grants	\$ 159,782.00	\$ 159,491.82
7	Other State Govt Grants	\$ 25,384.00	\$ 25,383.50
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Other	\$ 10,240.00	\$ 12,851.34
11	Internal Transfers	\$ 237.93	\$ 237.93
	Total	\$ 276,694.93	\$ 279,730.22
	Opening Balance	\$ 26,115.00	\$ 26,115.36
	Total Funds Available	\$ 302,809.93	\$ 305,845.58



	Expenditure	Budget	Actual
1	Administration	\$ 11,446.00	\$ 12,116.92
2	Leases	\$ 5,930.00	\$ 5,580.76
3	Utilities	\$ 52,861.00	\$ 40,590.45
4	Repairs/Maintenance/Grounds	\$ 21,433.00	\$ 21,213.73
5	Capital Works	\$ 25,000.00	\$ -
6	Assets and Resources	\$ 20,837.93	\$ 18,627.80
7	Education Services	\$ 63,411.00	\$ 65,161.07
8	Other Specific Programs	\$ 2,400.00	\$ 837.40
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 18,000.00	\$ 15,981.00
11	Other	\$ 3,089.00	\$ 4,654.09
12	Transfers to Reserves	\$ 19,000.00	\$ 19,000.00
	Total	\$ 243,407.93	\$ 203,763.22



Cash Position as at:

Bank Balance	\$ 135,109.29
Made up of:	\$ -
1 General Fund Balance	\$ 102,082.36
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 34,510.76
5 Suspense Accounts	\$ 63.00
6 Cash Advances	\$ 200.00
7 Tax Position	\$ 1,346.83
Total Bank Balance	\$ 135,109.29